

**A.S. 2022/2023**

**PROGRAMMA SVOLTO**

**CLASSE 1 SEZ. F**

**MATERIA: INGLESE**

**PROF.SSA BIANCHI ROSALIA**

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<b>CONTENUTI E TEMPI (MESI O ORE)</b>	Settembre	Student's Book/ Intermediate LIFE Second Edition Helen Stephenson, John Hughes, Paul Dummett National Geographic  Unit 1: Culture and identity  Grammar: present simple and present continuous, stative verbs, question forms: direct and indirect questions  Vocabulary: word focus-love feelings; wordbuilding: adjective and noun collocations  Functions: opening and closing conversations  Pronunciation: direct questions and short questions

	<p>Ottobre</p>	<p>Listening: an extract from a TV programme about Native American culture; two people doing a quiz about colours and their meaning</p> <p>Reading: articles about cultural identity and globalization</p> <p>Speaking: getting to know you; my language course; how international you feel; first impressions</p> <p>Writing: text type-a business profile; writing skill-criteria for writing</p> <p>Video: Faces of India</p>
	<p>Novembre</p>	<p>Unit 2: Performing</p> <p>Grammar: present perfect simple; already, just and yet; present perfect simple and past simple</p> <p>Vocabulary: musical styles, emotions; word focus: kind, describing performances</p> <p>Functions: choosing an event</p> <p>Pronunciation: weak forms, intonation with really, absolutely, etc</p>
	<p>Dicembre</p>	<p>Listening: three people talking about arts events; a man talking about his dance academy</p> <p>Reading: articles about listening to music and performance art</p> <p>Speaking: new releases, performing, a survey on the arts, arts events</p> <p>Writing: text type-a review: writing skill: linking ideas</p> <p>Video: Taiko master</p>
	<p>Gennaio</p>	<p>Unit 3: Water</p> <p>Grammar: past simple and past continuous; past perfect</p> <p>Vocabulary: describing experiences; wordbuilding: adverbs; word focus: get</p> <p>Functions: telling stories</p> <p>Pronunciation: d and t after -ed endings; was and were</p>

	Febbraio	<p>Listening: an extract from a radio programme about recreation in the water; interviews about what happened next</p> <p>Reading: an interview about underwater discoveries; an article about an unforgettable experience</p> <p>Speaking: the first time, what had happened learning a lesson, it happened to me</p> <p>Writing: text type-a blog post; writing skill: interesting language</p> <p>Video: Four women and a wild river</p>
	Marzo	<p>Unit 4: Opportunities</p> <p>Grammar: predictions-future forms</p> <p>Vocabulary: word focus-job and work, education;wordbuilding: prefix re-, pay and conditions, job requirements</p> <p>Functions: making and responding to requests</p> <p>Pronunciation: weak and strong auxiliary verbs</p>
	Aprile	<p>Listening: three people talking about their childhood ambitions; three women talking about decisions</p> <p>Reading: articles about the future of work and the economic boom in China</p> <p>Speaking: predictions, planning your work, the perfect job, requests</p> <p>Writing: text type-a covering letter; writing skill: formal style</p> <p>Video: Everest tourism changed Sherpa lives</p>

	Maggio	<p>Unit 5: Wellbeing</p> <p>Grammar: modal verbs, first conditional if + will, when, as soon as, unless, until, before</p> <p>Vocabulary: a healthy lifestyle; word focus: so, restaurants</p> <p>Functions: describing dishes</p> <p>Pronunciation: weak forms, disappearing sounds</p> <p>Listening: an extract from a radio programme about healthy eating; two people discussing the power of the mind</p> <p>Reading: a news item about traditional dishes, a news item about imaginary eating, an article about modern lifestyles</p> <p>Speaking: rules and regulations, consequences, modern life, restaurant dishes</p> <p>Writing: text type-a formal letter/email; writing skill: explaining consequences</p> <p>Video: Dangerous dining</p> <p>Unit 6: Mysteries</p> <p>Grammar: purpose to..., for...and so that..., certainty and possibility</p> <p>Vocabulary: word focus-long, art; wordbuilding: nouns and verbs, -ly adverbs in stories</p> <p>Functions: reacting to surprising news</p> <p>Pronunciation: weak form of have, showing interest and disbelief</p>
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	Giugno	<p>Listening: two people discussing an unusual photo, a speaker at a conference talking about a mystery, an extract from a radio programme about the Nasca lines</p> <p>Reading: articles about flexible thinking and one of aviation's greatest mysteries</p> <p>Speaking: what's for?, speculating, comparing ideas, surprising news</p> <p>Writing: text type-a news story; writing skill: structuring a news story</p> <p>Video: Encounters with a sea monster</p> <p>Watching the movie: Amelia directed by Mira Nair 2009</p> <p>CIVICS: Parliamentary Monarchy (three hours)</p>
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