

A.S. 2022/2023

PROGRAMMA SVOLTO

CLASSE 2 SEZ. D

MATERIA: INGLESE

PROF.SSA BIANCHI ROSALIA

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CONTENUTI E TEMPI (MESI O ORE)	Settembre	Student's Book/Intermediate LIFE Second Edition Helen Stephenson, John Hughues, Paul Dummett National Geographic Unit 7: Living Space Grammar: used to, would and past simple Comparison: adverbs Vocabulary: in the city Wordbuilding: noun-adjective Word focus: as and like Real life: stating preferences and giving reasons Pronunciation: rising and falling intonation

	<p>Ottobre</p>	<p>Listening: three people talking about different living arrangements podcast replies about house design</p> <p>Reading: an article about what New York used to be like and an article about a little town in Puerto Rico</p> <p>Critical thinking: descriptions</p> <p>Speaking: places, advice, a tourist destination, choices</p> <p>Writing: a description of a place</p> <p>Writing skill: organizing ideas</p> <p>Video: The town with no wi-fi</p>
	<p>Novembre</p>	<p>Unit 8: Travel</p> <p>Grammar: -ing form and to+infinitive; present perfect simple and continuous; How long?</p> <p>Vocabulary: holiday activities, travel problems</p> <p>Wordbuilding: compound nouns</p> <p>Real life: dealing with problems</p> <p>Pronunciation: strong and weak forms</p> <p>Listening: three people talking about travel tips; people talking about their holidays; an extra from a radio programme about a wildlife conservationist</p> <p>Reading: articles about writers returning to their roots and article about tourism</p> <p>Critical thinking: close reading</p> <p>Speaking: holiday companions, favourite activities, going green, travel problems</p> <p>Writing: a text message</p> <p>Writing skill: informal style</p> <p>Video: Questions and answers</p>

	Dicembre	<p>Unit 9: Shopping</p> <p>Grammar: passives; articles and quantifiers</p> <p>Vocabulary: shopping (1)</p> <p>Wordbuilding: compound adjectives; Shopping (2)</p> <p>Real life: buying things</p> <p>Pronunciation: linking, silent letters</p>
	Gennaio	<p>Listening: market research interviews with three people who are shopping; an extra from a radio programme about impulse buying</p> <p>Reading: articles about two ways of going shopping and how to negotiate a price</p> <p>Critical thinking: testing a conclusion</p> <p>Speaking: shopping now and in the future; my things, souvenirs, buying things</p> <p>Writing: customer feedback</p> <p>Writing skill: clarity, pronouns</p> <p>Video: Making a deal</p> <p>Watching the movie 'Minamata' a 2020 biographical drama film directed by Andrew Levitas.</p>
	Febbraio	<p>Unit 10: No limits</p> <p>Grammar: second conditional, defining relative clauses</p> <p>Vocabulary: medicine</p> <p>Word focus: take; injuries</p> <p>Real life: talking about injuries</p> <p>Pronunciation: sentence stress, and</p>

	Marzo	<p>Listening: a podcast about the Marathon des Sables; an extra from a TV preview, show about bionic bodies</p> <p>Reading: an article about life on another planet: two stories about acts of endurance</p> <p>Critical thinking: reading between the lines</p> <p>Speaking: I'd love to live in..., medicine, inspirational people, talking about injuries</p> <p>Writing: a personal email</p> <p>Writing skill: linking ideas (2)</p> <p>Video: What does an astronaut dream about?</p>
	Aprile	<p>Unit 11: Connections</p> <p>Grammar: reported speech, reporting verbs</p> <p>Vocabulary: communications technology</p> <p>Real life: telephone language</p> <p>Pronunciation: contrastive stress, polite requests with can and could</p> <p>Listening: four conversations about the news, four conversations about news headlines</p> <p>Reading: articles about isolated tribes and community journalism</p> <p>Critical thinking: opinions</p> <p>Speaking: news stories, personal communication, apps for mobile phones, telephone messages</p> <p>Writing: an opinion essay</p> <p>Writing skill: essay structure</p> <p>Video: Can you read my lips?</p>

	Maggio	<p>Unit 12: Experts</p> <p>Grammar: third conditional, should have and could have</p> <p>Vocabulary: prefixes in-, un-, im-</p> <p>Word focus: go</p> <p>Real life: making and accepting apologies</p> <p>Pronunciation: should have and could have, sentence stress</p>
	Giugno	<p>Listening: an interview with a farmer, two stories about unexpected problems</p> <p>Reading: a review of a book about Arctic expeditions, an article about the samurai</p> <p>Critical thinking: relevance</p> <p>Speaking: decisions, where did I go wrong?, going back in time, making and accepting apologies</p> <p>Writing: a website article</p> <p>Writing skill: checking your writing</p> <p>Video: Shark vs. octopus</p> <p>Civics: Responsible tourism (six hours)</p>