

<p>A.S. 2020 / 2021</p> <p>PROGRAMMA SVOLTO</p> <p>CLASSE 2 SEZ. E</p> <p>MATERIA: INGLESE</p> <p>PROF. TONIA SALERNO</p>		
CONTENUTI E TEMPI (MESI O ORE)	Settembre	Somministrazione Entry Test
	Ottobre	<p><u>Grammar</u>: Ripasso di alcune strutture grammaticali studiate nell'anno precedente: Past simple, Present Perfect, Duration form con since e for, Past Perfect. Future forms</p> <p><u>Vocabulary</u>: Sport</p> <p><u>Communicative functions</u>: Speaking about past experiences</p> <p><u>Writing</u>: Describing an episode when you got lost</p>
	Novembre	<p><u>Grammar</u>: Modal verbs - Can/Could/ to be able to. May/Might. Must/Have to/ Mustn't/Don't have to</p> <p><u>Vocabulary</u>: Friendship and Relationship</p> <p><u>Communicative functions</u>: Giving orders and giving suggestions</p> <p><u>Writing</u>: A short essay about your best friend</p> <p>Madrelingua: Relationship and Family</p>
	Dicembre	<p><u>Grammar</u>: Modal verbs – Should; Ought to. Expressions: Had better, To be supposed to, To be expected to</p> <p><u>Vocabulary</u>: Movies and Cinema</p> <p><u>Communicative functions</u>: Speaking about a movie or tv series</p> <p><u>Writing</u>: Review about a movie</p> <p>Madrelingua: Houses and city Life</p>
	Gennaio	<p><u>PAUSA DIDATTICA</u>: Revisione degli argomenti trattati</p> <p><u>Grammar</u>: The Passive Tense</p>

		<p><u>Vocabulary</u>: Clothes and Fashion</p> <p><u>Comunicative functions</u>:</p> <p><u>Writing</u>: Write a letter or an email asking for suggestions</p> <p>Madrelingua: Shopping</p>
	Febbraio	<p><u>Grammar</u>: Periodo Ipotetico (zero, 1st, 2nd, 3rd);</p> <p><u>Vocabulary</u>: Appearance</p> <p><u>Comunicative functions</u>: Making hypothesis; talking about hypothetical situations and results</p> <p>Madrelingua: Food</p>
	Marzo	<p><u>Grammar</u>: time clauses, if/when/unless/as long as/provided /as soon as. Would rather</p> <p><u>Vocabulary</u>: School and Education</p> <p><u>Comunicative functions</u>: Talking about the Education system in your country compared to other countries.</p> <p><u>Writing</u>: Greta Thunberg and Fridays for Future (ED.CIVICA)</p> <p>Madrelingua: Sustainable Development Goals (ED. CIVICA)</p>
	Aprile	<p><u>Grammar</u>: Reported speech: statements, questions and orders; reporting verbs; verbi seguiti da infinito o gerundio.</p> <p><u>Vocabulary</u>: Home and Houses</p> <p><u>Comunicative functions</u>: Describe an house and the different areas</p> <p><u>Writing</u>: Your ideal house</p> <p>Madrelingua: Epic Journeys</p>
	Maggio e Giugno	<p><u>Grammar</u>: Relative Clauses – Defining and Non-defining clauses. Verbi causativi: Have/Get something done. Make, Do, Get.</p> <p><u>Vocabulary</u>: Complaints. Work and Employment. Lucky Encounters</p> <p><u>Comunicative functions</u>: How to complain about a problem or a bad service. Talking about a job, shifts and tasks.</p> <p><u>Writing</u>: A letter of complaint</p>