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| DEF_COL | Ministero dell’istruzione, dell’Università e della Ricerca **Liceo Classico Statale *Paolo Sarpi***  Piazza Rosate, 4 24129 Bergamo tel. 035 237476 Fax 035 223594  email: [bgpc02000c@istruzione.it](mailto:bgpc02000c@istruzione.it) pec: [bgpc02000c@pec.istruzione.it](mailto:bgpc02000c@pec.istruzione.it)  www.liceosarpi.bg.it | Lo-stemma-della-Repubblica-Italiana |

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| A.S. 2018/2019 **PROGRAMMA SVOLTO**  **CLASSE 3 SEZ. E**  **MATERIA: INGLESE**  **PROF.SSA ERICA CANCELLI** | | |
| Dai testi:  “English Plus B2” di Bess Bradfield e Ben Wetz ed. Oxford University Press.  “Grammar Reference *Classic,* From Basics to Upper Intermediate (A1 to B2+)*”* di M. Andreolli e P. Linwood, ed. Petrini.  “Vocabulary and CLIL Resource Book” per approfondimenti lessicali.  “Performer Heritage” vol.1, M.Spiazzi, M. Tavella, M. Layton, ed. Zanichelli. | **TRIMESTRE**  settembre | Ripasso di alcune strutture grammaticali studiate l’anno precedente: future tenses, conditionals, modal verbs, past perfect, used to/get-be used to, gerund and infinitives, question tags, reported speech, the passive.  Summer homework: The Canterbury Tales.  Vocabulary: “say it right” and false friends; theatre, cinema and television, television genres; education and qualifications, around town, computer hardware, the Internet, house and home.  Funzioni comunicative: talking about videos (TED Talks Videos), giving directions, giving opinions, expressing regrets and hopes. |
| ottobre/novembre | Grammar: verb tense summary: present simple, present continuous, present perfect simple and continuous, past simple, past continuous, past perfect simple and continuous.  Vocabulary: compound adjectives, life events: collocations, linkers.  Funzioni comunicative: describe first impressions, make comparisons, talk about the weekend, report past events.  Writing: discussion essay, opinion essay. |
| novembre/  dicembre | Grammar: verbs of advice and obligation, verbs of permission and ability, modals of deduction (possibility and certainty; past and present), past modals.  Vocabulary: places and people: adjectives, everyday problems: verbs and verb phrases, phrasal verbs.  Funzioni comunicative: express opinions and preferences; disagree politely; express permission and ability, possibility and certainty, obligation and lack of obligation; give advice, warnings and prohibitions; make deductions; describe pictures.  Writing: discussion essay, opinion essay. |
| **PENTAMESTRE**  gennaio/  febbraio | Ripasso argomenti del trimestre.  Grammar: future tenses: present simple and continuous, be about to, will, be going to, future perfect simple and continuous, future continuous; if, when, as soon as, unless.  Vocabulary: verbs of opinion, belief and prediction, expressions with time, idioms and figurative language.  Funzioni comunicative: everyday listening & speaking: describing people, expressing preferences; talk about future events, speculate about the future, leave and take a message.  Culture: photo perfection, Mexico City.  Writing: discussion essay, opinion essay, formal email. |
| marzo | Grammar: conditionals (zero, 1st, 2nd, 3rd, mixed conditionals), I wish/If only, on condition that/provided/providing/as long as, suppose/supposing (that), imagine (that), should.  Vocabulary: advertising and consumerism: word families, negative prefixes, affixes.  Funzioni comunicative: talk about wishes, express regret, talk about hypothetical situations and results, explain what you want to buy.  Literature: “The Origins and the Middles Ages”; History and Culture: From Pre-Celtic to Roman Britain, The Anglo-Saxons and the Vikings. |
| aprile | Grammar: reported statements, questions, requests, orders; reported speech: time and place expressions.  Vocabulary: News: phrasal verbs, reporting verbs, say/tell.  Funzioni comunicative: describe and discuss photos.  History and Culture: the Norman Conquest and the *Domesday Book*, Anarchy and Henry Plantagenet, From Magna Carta to the Peasants’ Revolt, The Wars of the Roses. The social context, John Wycliffe, The Black Death. |
| maggio/giugno | Grammar: reported suggestions; reporting verbs (accuse of, admit, deny, apologise for…); future in the past.  Literature and Genres: the development of poetry, the epic poem and the pagan elegy, the medieval ballad, the medieval narrative poem; *Beowulf*: “The hero comes to Heorot”, “Beowulf and Grendel: the fight”; Across cultures: “The monster”; Medieval Ballads: “Lord Randal”; Geoffrey Chaucer, *The Canterbury Tales*: “The Prioress”, “The Merchant”, “The Wife of Bath”. |

Argomenti delle lezioni con il docente madrelingua: Money, Music, Describing Places, Hotels and Travel, Colour, Fears and Phobias, Film and TV, Advertising, Celebrity and Fame, Crime.

Bergamo, 05/06/19 Prof.ssa Erica Cancelli